

Peer Team Report
on
Institutional Assessment and Accreditation
of
Krishnagar Government College, Krishnagar
Dist. Nadia 741101, West Bengal

(CYCLE-2)

Visit Dates: April 27-29, 2015

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission
P.O. Box No. 1075
Nagarabhavi, Bangalore 569 072 - INDIA


Officer-in-Charge
Krishnagar Govt. College
Krishnagar, Nadia (W.B.)



**PEER TEAM REPORT ON
Institutional Accreditation of
Krishnagar Government College, Krishnagar
Nadia District, West Bengal**

Section I: GENERAL	Information
1.1 Name & Address of the Institution:	Krishnagar Government College Krishnagar, Nadia, Pin – 741101, West Bengal
1.2 Year of Establishment:	1846
1.3 Current Academic Activities at the Institution (Numbers):	
• Faculties/ Schools:	2 faculties : Science & Arts
• Departments/ Centres:	15
• Programmes/ Courses offered:	B.A.(General); B.A.(Honours); B.Sc (General); B.Sc.(Honours); M.A.; M.Sc.
• Permanent Faculty Members:	Sanctioned posts : 93 Filled up posts : 77
• Permanent Support Staff:	Sanctioned posts : 61 Filled up posts : 33
• Students:	U.G : 2570 P.G : 314 Total : 2884
1.4 Three major features in the institutional Context (As perceived by the Peer Team):	<ul style="list-style-type: none"> • Government College established in 1846 • The College is on an area of about 36 acres, full of greenery • The College has a glorious past and is recognised by UGC as a 'College with Potential for Excellence'
1.5 Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	27,28, 29 April, 2015
1.6 Composition of the Peer Team which undertook the on- site visit:	
Chairperson	Prof. B. G. Mulimani
Member Co-ordinator	Prof. Valerian Rodrigues
Member	Prof. K. Ramamohan
NAAC Officer:	Dr. (Mrs.) K. Rama



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K. Rama

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Section II: CRITERION WISE ANALYSIS	Observations (Strengths and/or Weaknesses) on Key-Aspects (Please limit to three major ones for each and use telegraphic language (It is not necessary to indicate all the three bullets each time; write only the relevant ones))
2.1 Curricular Aspects:	
2.1.1 Curricular Planning and Implementation:	<ul style="list-style-type: none"> • The college is affiliated to Kalyani University (West Bengal) which prescribes the curriculum • A few teachers are members of Boards of Studies • The College has no curricular autonomy
2.1.2 Academic Flexibility:	<ul style="list-style-type: none"> • Honours courses exist side by side with General courses • Limited academic flexibility • The University revises academic courses and regulations
2.1.3 Curriculum Enrichment:	<ul style="list-style-type: none"> • Curriculum updated periodically as per University regulations • Broad prescription of syllabi and readings in some subjects, not focused and specific • The context gets highlighted in the curricula of Bengali, Philosophy and English
2.1.4 Feedback System:	<ul style="list-style-type: none"> • Formal feedback from students and other stake holders • Input of experiences from other Government Colleges and Research Institutions from Faculty, who are subject to transfer • The Alumini Association and local M.L.A. are actively involved



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2.2 Teaching-Learning & Evaluation:

2.2.1 Student Enrolment and Profile:

- Transparency in admission process; admission process online
- A majority of students hail from rural and poor backgrounds
- Students commute from the neighbouring areas by local transport

2.2.2 Catering to Student Diversity:

- Nearly equal ratio between boys and girls
- Slow learners are identified
- SC, ST and OBC students are admitted under state reservation quota. Provision exists for the differently-abled

2.2.3 Teaching-Learning Process:

- Annual teaching and evaluation plan for UG, and semester mode for PG
- In addition to lectures, students-seminars are encouraged
- Provision to write short dissertations exists in some PG courses

2.2.4 Teacher Quality:

- 45 teachers have a Ph.D. degree; 21 are registered for Ph.D., 14 have M.Phil degrees and the rest are post graduates with NET/SLET qualifications.
- Permanent teaching staff are recruited by West Bengal Public Service Commission
- There is an even proportion of Male and Female teachers

2.2.5 Evaluation Process and Reforms:

- Annual System for B.A. and B.Sc. programmes of study ; Semester system for M.A. and M.Sc. programmes
- No provision for internal assessment for UG programmes of study; internal assessment exists at PG level
- Initiation of evaluation reforms lies with the University



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<p>2.2.6 Student Performance and Learning Outcomes:</p>	<ul style="list-style-type: none"> • Performance of students in University Examinations is good • Remedial teaching exists • ICT methods of teaching are employed in some departments
<p>2.3 Research, Consultancy & Extension:</p>	
<p>2.3.1 Promotion of Research:</p>	<ul style="list-style-type: none"> • 2 Research Committees: one for Arts and another for Science • Faculty displays interest in pursuing research • Pursuit of research is closely bound with Government Service
<p>2.3.2 Resource Mobilization for Research:</p>	<ul style="list-style-type: none"> • 21 minor research projects have been completed (2008-2014); 16 minor research projects and 1 major research project are on-going • Resources for research are primarily from public funding agencies such as U.G.C., ICSSR, ICHR, DST and CSIR • IQAC encourages teachers to undertake research
<p>2.3.3 Research Facilities:</p>	<ul style="list-style-type: none"> • Major Grant from the UGC Scheme under the "College with Potential for Excellence (CPE)" • Moderate research equipments and tools • Technical support for scientific instrumentation is weak
<p>2.3.4 Research Publications and Awards :</p>	<ul style="list-style-type: none"> • Steady pace of publications; significance of publications is acknowledged among peer groups • Faculty members have published in refereed Journals • The College publishes a multi-disciplinary research journal, CONSCIENTIA



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2.3.5 Consultancy:	<ul style="list-style-type: none"> • No formal avenues for extending consultancy exists • The Faculty has not shown initiative with regard to consultancy • Scientific knowledge finds an outlet in engendering awareness with regard to arsenic in water, aids, thalassemia screening etc.
2.3.6 Extension Activities and Institutional Social Responsibility:	<ul style="list-style-type: none"> • NSS units have organized camps for health check-ups and to buildup social awareness • Water testing is done by Science students particularly to detect the extent of arsenic content • Social Surveys have been, sometimes, helpful in establishing a bridgehead between researchers and the local people
2.3.7 Collaboration	<ul style="list-style-type: none"> • Active collaboration exists between some members of the Science faculties with research institutions in the state • Existing collaboration is primarily between individual researchers and has not been institutionalised • The Faculty is yet to reach out to major research institutions in the country or abroad
2.4 Infrastructure and Learning Resources:	
2.4.1 Physical Facilities:	<ul style="list-style-type: none"> • The College is situated in an area of 36.06 acres with built-in area of 9546 sq. meters • The college is centred around an imposing stately building constructed in 1856, and is surrounded with playgrounds • There are two boys hostels, and a new girls hostel is under construction



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2.4.2 Library as a Learning Resource:	<ul style="list-style-type: none"> • Library has over 1.10 lakh books, many of them old and rare. Inffibnet and LIBSYS facilities available. Fumigation has been introduced to preserve books. • All the departments are maintaining their own departmental libraries. • Library is partially computerized
2.4.3 IT Infrastructure	<ul style="list-style-type: none"> • The College has 79 desk-top and 24 laptop computers • Administration and office work is computerized with COSA software; TNT MIPS for Geography and Mathematica for Mathematics too is widely used. WOIFMS with E-Bantan and E-Pradan are being used for financial disbursement • Internet facility is limited
2.4.4 Maintenance of Campus Facilities:	<ul style="list-style-type: none"> • Maintenance of the Main building comes under P.W.D. • Rich Green Ambience • Cleanliness, particularly of toilets, can be vastly improved
2.5 Student Support and Progression:	
2.5.1 Student Mentoring and Support:	<ul style="list-style-type: none"> • Government scholarships for SC, ST, OBC, and Differently-abled students. Full and half-free-ships are available. A few private scholarships too are available • There are Boys and Girls common rooms and gyms • Most of the departments conduct student-seminars to improve the academic communication and skills of their students • Grievances Redressal Cell, Anti-ragging cell, Career Counseling Cell and Gender sensitization and Prevention of Sexual Harassment Committee exist



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2.5.2 Student Progression:	<ul style="list-style-type: none"> • A considerable number of students across department fare very well in the University examinations, with several students securing ranks • In departments with P.G. programmes, about 80 per cent students seek admissions from UG to PG • Achievements of students in athletics, sports and other extra-curricular activities are modest
2.5.3 Student Participation and Activities:	<ul style="list-style-type: none"> • An active and articulate Student Union exists • There are two NSS units which have participated in blood donation, aids awareness campaigns, and adoption of two nearby villages • Excursions, study-tours, departmental gatherings and wall-magazines are in wide currency. Students take an active part in cultural activities.
2.6 Governance, Leadership and Management:	
2.6.1 Institutional Vision and Leadership:	<ul style="list-style-type: none"> • The College aims to integrate students in the emerging global society while embedding them in their cultural context • Respect to heritage and culture looms large in this institution • The state government plays a major role in directing the course of this institution
2.6.2 Strategy Development and Deployment	<ul style="list-style-type: none"> • The College proposes to introduce PG programmes in several departments. • A proposal is going round to upgrade the College into a University • Local support to develop the institution is not adequately tapped



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2.6.3 Faculty Empowerment Strategies:

- Facilities to participate in seminars, conferences and orientation programmes exist
- Faculty members are motivated to apply for minor and major research projects; and also for Ph.D.
- The existing transfer policy proves a dampener to long-term scholarly endeavour

2.6.4 Financial Management and Resource Mobilization:

- Government College. Depends wholly on state government and U.G.C.
- The College secured 'College with Potential for Excellence Award' of UGC during 2010-2013
- The students fees remains low, but online payment has made its collection effective

2.6.5 Internal Quality Assurance System:

- IQAC exists from 2008, with participation of different stakeholders
- IQAC elicits responses from students regarding teacher assessment
- No formal provision for Academic Audit

2.7 Innovations and Best Practices:

2.7.1 Environment Consciousness:

- Rich Green campus.
- Development of Medicinal Plant Garden
- Environmental learning is well-integrated within the teaching curriculum



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<p>2.7.2 Innovations:</p>	<ul style="list-style-type: none"> • Emphasis on Dissertation papers and project work at the PG level • Annual tree-planting programme • Extension of basic health-care by Physiology Department to the College Campus
<p>2.7.3 Best Practices:</p>	<ul style="list-style-type: none"> • Online admission, and payment of fees • Student-seminars and wall-magazines • Multi-disciplinary Journal, CONSCIENTIA

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Section III: OVERALL ANALYSIS	<i>Observations (Please limit to five major ones for each and use telegraphic language) (It is not necessary to denote all the five bullets for each)</i>
3.1 Institutional Strengths:	<ul style="list-style-type: none"> • Enjoys reputation in the region as an Institution with great heritage • Large area of land (about 36 acres) available for future growth • Young faculty with commendable research potential • Good physical infrastructure • Being established in 1846, enjoys vast social capital, and the support of Alumini can be tapped
3.2 Institutional Weaknesses:	<ul style="list-style-type: none"> • Being an affiliated Government college has little academic autonomy • Constrained by Government policies in filling vacant teaching and non-teaching positions • Wholly dependent on government resources for the development of physical infrastructure such as buildings, laboratories, hostels, staff quarters etc. • Focused and institutional thinking by administration and the faculty to put all available resources to optimum use is not in place • The transfer policy begets a weak sense of belonging to the institution among faculty members and does not foster consistent and long term vision for the institution



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<p>3.3 Institutional Opportunities:</p>	<ul style="list-style-type: none"> • Offering PG courses in Physics, Chemistry and Mathematics, and UG courses in Biochemistry, Microbiology, Computer Science and Gender Studies • Seeking collaboration with institutes of advanced studies in areas of strength • Focusing on two or three departments to enable them to emerge as centres of excellence • Developing a culture of consultancy , wherever possible, and gearing up the institution for the purpose • Good scope exists to mobilize resources from Alumni, philanthropists, funding agencies etc. for the overall development of the College
<p>3.4 Institutional Challenges:</p>	<ul style="list-style-type: none"> • Upgradation and strengthening of all teaching laboratories • Establishing a Central Computer Laboratory and training all students, across disciplines to acquire skills related to ICT • Efficient organization and management of library, with appropriate up-keep for effective use by scholars , given the fact that it has an excellent collection of rare and old books across the disciplines. • Keeping in view the prospects of elevation of the College to a University, the landed property of the College needs effective protection through fencing and security cover. • For a sustainable development of the college all stake-holders need to make an attempt to convince the policy makers to have a relook at the transfer policy of the faculty



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Section IV: Recommendations for Quality Enhancement of the Institution

(Please limit to **ten major ones** and use telegraphic language)

(It is not necessary to indicate all the ten bullets)

- Library services be fully computerized, and departmental libraries be integrated with the main library through IT network
- Teaching laboratories in science departments be upgraded and strengthened
- A Central Computer Centre be established for the benefit of all students
- NSS activities be expanded and upgraded. NCC unit(s) be established too.
- Sports and Athletic facilities be strengthened, as well as the gymnasiums
- Serious attempts be made to recruit professional personnel to the Library, Physical Education, and for laboratories
- Wi-Fi zones be created for students and teachers. Language Lab be expanded.
- A judicious utilization of existing built-in space, and other facilities, be undertaken on priority
- The number and quality of national seminars/conferences be enhanced
- Collaborative research with Universities and Institutions in the region be undertaken.
- The institution is in need of a properly equipped health centre

I agree with the Observations of the Peer Team as mentioned in this report.


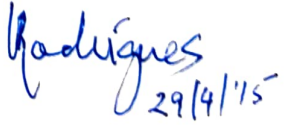
Signatures of the Peer Team Members:



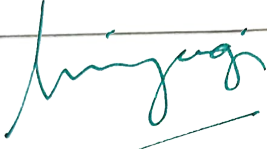
Signature of the Head of the Institution
Principal


Krishnagar Govt. College

29.04.15

Name and Designation		Signature with date
Professor B.G.Mulimani Vice Chancellor BLDE University Sholapur Road Vijaypur -586103(Karnataka)	Chairperson	 29/4/15
Professor Valerian Rodrigues Centre for Political Studies Jawaharlal Nehru University New Delhi 110067	Member Co-ordinator	 29/4/15




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Professor K.Ramamohan (Retd. Principal, Govt. City College) H.No. 1-8-9/1, "Shankara Nilayam" Ravindranagar, Hebsiguda Hyderabad -500007 (Telangana)	Member	
NAAC Officer Name Dr. (Mrs.) K. Rama NAAC Nagarabhavi Bangalore 560072	Designation Deputy Advisor	

Place: Krishnagar, Nadia District

Date: April 29, 2015




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